

Becoming an Educational Leader



The 5Ws and How to Make it Happen

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Exercise: Learning something of value

Questions to answer:

1. *Who was your teacher?*
2. *Where were you, time, place & surroundings?*
3. *How long did it take to learn this?*
4. *What was your motivation?*
5. *Why do you value this lesson?*
6. *Do you use it in daily life?*



Defining Well Educated

What are your Educational Values?

- **Community**
People and places
- **Culture**
Philosophies and Ideologies.
- **Personal**
Individuals, day to day

Your personal educational philosophy:

What matters most to you when you consider:

- Are the philosophies and functions of the adults and elders being reflected in what is being absorbed by the learner?
- What should be learned?
- How should it be taught?
- Who is responsible?

PHILOSOPHY:

The study of the fundamental nature of knowledge, reality, and existence, especially when considered as an academic discipline.

**Mentor, Guide, Advocate,
Coach, *Educational*
Champion, Assistant,
Filter, Sounding board,
Counselor, Teacher**

The 5Ws

Who is involved?

What are you teaching?

Where is the lesson?

When is the lesson?

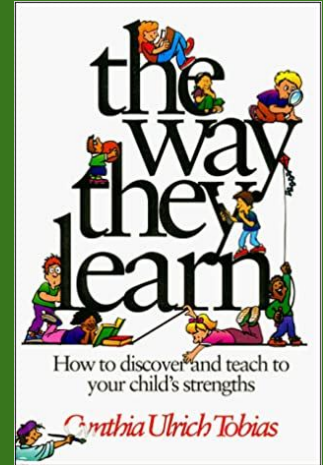
Why should this be
learned?

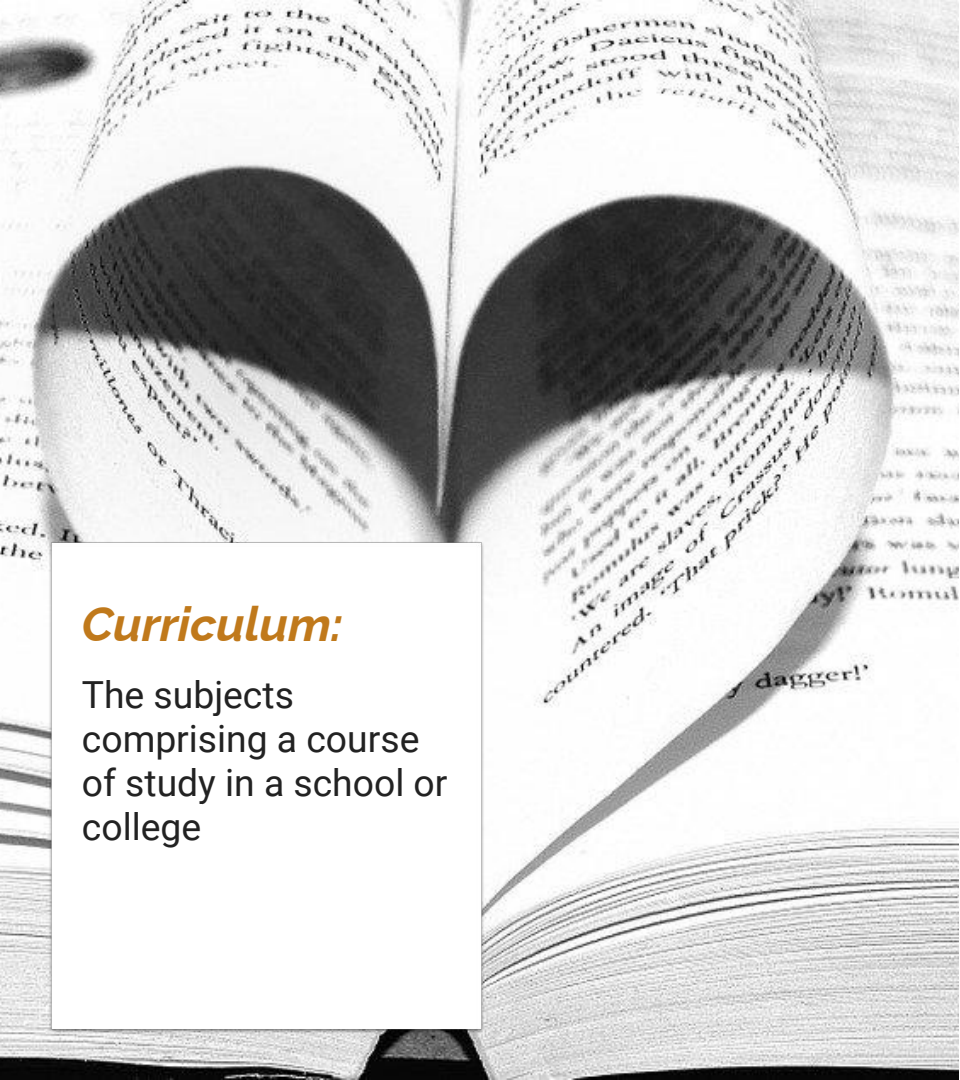
How will you do it?



Who

- **Who teaches**
Who is responsible for the lesson?
- **Who learns**
Who is the student.? What is their learning style?
- **Who is the Educational Champion:** Who is responsible for supporting student success and deciding how time is spent





Curriculum:

The subjects comprising a course of study in a school or college

What.

Which subjects are important to you?

What do you want as outcome?

What will you choose for your curriculum?

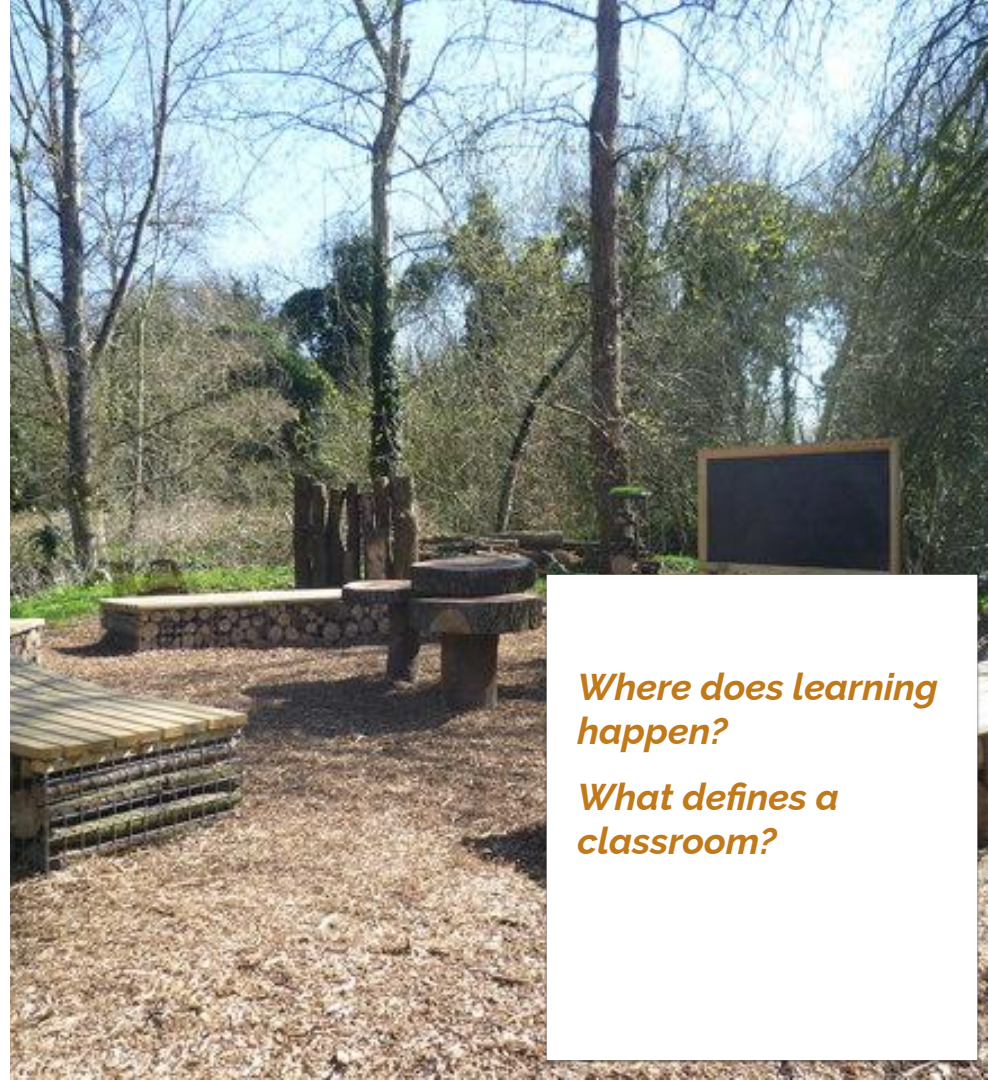
Where.

Is the student comfortable?

Do they have all the tools they need?

Does the place match their learning style?

Story for illustration purposes only



Where does learning happen?

What defines a classroom?

When

Start Time, Stop Time, Lesson Time, Down Time, Meal Time, Family Time, Outdoor Time, Exercise Time, Art Time, Music Time, Garden Time

Schedules should be realistic and suit the needs of your family.

Why?

Motivation

Values

Goal Setting

Desired Outcomes

Tips

Setting realistic goals can take the pressure off the students and the teacher.

Make goals based on family values.

How

Capitalize on skills and interests

Define and find your support

- **Choose your schooling**

What fits your family best

- **Set up Routines**

Find the rhythms that fit your family and lifestyle

Good luck!

Set yourself up for success!

Everyone is brilliant at something.

Childhood wonder is a gift!

Questions? Need more
help? Contact me at:
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